

# Ba Political 2nd Sem Question Paper Kuk

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## **Political Parties and Party Systems** Ajay K Mehra 2003-06-23

This comprehensive textbook outlines and illuminates the main theories of political parties and party systems. Applying these theoretical approaches to British party politics, Moshe Maor covers all the key subjects of study including: \* classification of party definitions \* party systems change \* party institutionalization \* cohesion and dissent \* intraparty conflicts and legislative bargaining \* multiparty electoral competition Maor's study highlights the importance of the intraparty arena and actors in understanding the shape and behaviour of political parties, pr.

## **Legal Aptitude and Legal Reasoning for the CLAT and LLB Examinations**

*Democracy in India* Niraja Gopal Jayal 2007 This volume-in the Themes in Politics series-brings together the finest scholarly writings on several dimensions of India's democracy. It analyses India's experiment with democracy and its successes and failures. It also situates Indian democracy in the context of the basic principles of democratic theory as well as contemporary debates about the relationship of democracy with civil society, cultural diversity, and development. The volume addresses the crucial concern as to whether the state has contributed to the decline of democracy or whether democratic politics has undermined the state's capability to govern the city. It discusses India's unique experience of negotiating cultural diversity through democratic institutional mechanisms.

## **Micro-teaching** Robert Nelson Bush 1970

*Elements of Public Administration* Fritz Morstein Marx 1961

## **PEDAGOGY OF SOCIAL SCIENCES** MANGAL, S. K. 2018-01-01

Written in an easy-to-understand style, the text has been thoroughly revised in tune with the spirit and need of the new nomenclature Pedagogy of Social Sciences in place of the old designation Teaching of Social Studies. It reflects on the theoretical knowledge and practical skills required to teach Social Sciences in an effective manner. Introducing new chapters, the second edition of the book mainly focuses on improving the methodological concepts of the Social Sciences teachers. In doing so, it covers various strategies and devices of teaching Social Sciences, e-learning in Social Sciences, e-learning resources in Social Sciences, and professional growth of the Social Sciences teacher. Besides, the chapters of the previous edition have been updated, with the required information given in various new sections. This book is suitable for a course on 'Pedagogy of Social Sciences' for the students of B.Ed. and M.A. (Education). It can also be used for the in-service teacher education programmes organized by the Central and State education boards. NEW TO THE SECOND EDITION □ In addition to the four new chapters, the book now incorporates several new sections: • Concept and meaning of the term Social Sciences; distinguishing the subject Social Sciences from Natural Sciences and the subject Social Studies; justification for using the term teaching/pedagogy of Social Sciences in place of teaching/pedagogy of Social Studies (Chapter 1) • Bloom's revised taxonomy, 2001 (Chapter 4) • Views of NCF and Focus Group (NCERT) about curriculum at the various stages of school education (Chapter 5) • Survey method and cooperative learning method for the teaching of Social Sciences (Chapter 7) • Reference books in Social Sciences (Chapter 9) • Atlases, newspapers, digital audio recorders and players and documentaries as instructional material or teaching aids (Chapter 11) • Question banks, grading system, open book examinations and use of rubrics as the means and ways for improving the evaluation programmes in Social Sciences (Chapter 23) □ Also, the

chapter on 'Relationship of Social Studies with other Subjects' has been replaced with a more comprehensive and detailed chapter on 'Correlation in Social Sciences' (Chapter 6). KEY FEATURES □ Chapter-end summary and study questions to help readers review the important topics and drill the concept discussed, respectively. □ Numerous figures and tables to facilitate easy understanding of the concepts. □ References and Suggested Readings to provide scope for further reading.

## **Indian Epistemology and Metaphysics** Joerg Tuske 2019-08-22

*Indian Epistemology and Metaphysics* introduces the reader to new perspectives on Indian philosophy based on philological research within the last twenty years. Concentrating on topics such as perception, inference, skepticism, consciousness, self, mind, and universals, some of the most notable scholars working in classical Indian philosophy today examine core epistemological and metaphysical issues. Philosophical theories and arguments from a comprehensive range of Indian philosophical traditions (including the Nyaya, Mimamsa, Saiva, Vedanta, Samkhya, Jain, Buddhist, materialist and skeptical traditions, as well as some 20th century thought) are covered. The contributors to this volume approach the topics from both a philosophical and a philological perspective. They demonstrate the importance of the subject matter for an understanding of Indian thought in general and they highlight its wider philosophical significance. By developing an appreciation of classical Indian philosophy in its own terms, set against the background of its unique assumptions and historical and cultural development, *Indian Epistemology and Metaphysics* is an invaluable guide to the current state of scholarship on Indian philosophy. It is a timely and much-needed reference resource, the first of its kind.

**The Second Sex** Simone de Beauvoir 1997 Of all the writing that emerged from the existentialist movement, Simone de Beauvoir's groundbreaking study of women will probably have the most extensive and enduring impact. It is at once a work of anthropology and sociology, of biology and psychoanalysis, from the pen of a writer and novelist of penetrating imaginative power. THE SECOND SEX stands, five decades after its first appearance, as the first landmark in the modern feminist upsurge that has transformed perceptions of the social relationship of man and womankind in our time

## **Aranyak** Bibhutibhushan Bandyopadhyay 2017-08-15

Bibhutibhushan Bandyopadhyay was one of the greatest writers in modern Bengali literature, best known for his autobiographical novel *Pather Panchali*, which, along with another of Bandyopadhyay's books, formed the basis for Satyajit Ray's classic *Apu Trilogy*. In this semi-autobiographical novel, Satyacharan is a young graduate in 1920s Calcutta, who, unable to find a job in the city, takes up the post of a 'manager' of a vast tract of forested land in neighboring Bihar. As he is increasingly enchanted and hypnotized by the exquisite beauty of nature, he is burdened with the painful task of clearing this land for cultivation. As ancient trees fall to the cultivator's axe, indigenous tribes--to whom the forest had been home for millennia--lose their ancient way of life. The promise of 'progress' and 'development' brings in streams of landless laborers, impoverished schoolmasters and starving boys from around the region, and the narrator chronicles in visionary prose the tale of destruction and dispossession that is the universal saga of man's struggle to bend nature to his will. Written in 1937-39, and now available in English translation, *Aranyak* is an unforgettable account of hard lives in a place of vanishing beauty, preserved here for all time by a brilliant artist.

**Indian Government and Politics** Bidyut Chakrabarty 2008-10 This

core political science textbook written for the paper Indian Government and Politics explores the changing nature of politico-constitutional institutions and is drawn from the 1950 Constitution of India.

**Corporate Accounting** R.L. Gupta 2021-07-19 The 14th Revised Edition of the book "Corporate Accounting" includes the provision of the Companies Act, 2013, SEBI rules and regulations and Accounting Standards, wherever applicable. The whole book has been updated and corrections made wherever required. Theory and accounting treatment has been revised as per Accounting Standards - 4 (Revised) and Companies (Amendment) Act, 2019. Each aspect of a chapter has been discussed in detail in order to meet the requirements of the syllabus prescribed by different universities and professional institutes. Salient Features of the Book The following features are worth nothing in the present text:

- The illustrations and assignment material has been made to conform to the requirements of Schedule III of the Companies Act, 2013. The relevant problems/ solutions has also been revised.
- The revised revision of Paragraph 14 of Accounting Standards — 4 concerning Financial Statements regarding Proposed final dividend has been incorporated at relevant pages and the illustrations amended accordingly.
- The relevant provisions of Ind AS — 7: Statements of Cash Flows dealing with Bank Overdraft and Proposed Dividend have also been taken care of in this book.
- In the chapter of Redemption of Debentures, the treatment of interest on Debenture Redemption Funds Investments or Profit (or Loss) on the sale of DRFI have been also summerised in the chapter.
- All chapters have been revised and udapted. Problem of each chapter have been suitably graded and edited to include questions of topical interest. We are confident that the book in its revised form will be more useful for B.Com (Pass and Hons.), M.Com, M.B.A., C.A., I.P.C.E, C.A.(Final), I.C.M.A. (Stage II) and Company Secretaries (Executive Programme) Examinations.

**Descriptive English** SP Bakshi 2019-06-04 A number of national level examinations like IAS Mains, State PCS, IES, IFS, etc. check the English language aptitude of candidates with a compulsory English language paper. This book has been designed for such examinations which assess the English language abilities in detail. The present book covering English Language in descriptive nature has been divided into four parts namely Writing Skills, Comprehension Skills, Grammar Skills & Verbal Skills. Part A has been further divide into Essay Writing, Expansion Writing, Report Writing, Precis Writing and Letter Writing. The Verbal Skills section covers Paronyms & Homonyms, One Word Substitutions, Synonyms & Antonyms, Phrasel Verbs, etc. whereas the Grammar Skills section covers The Function of Tenses, Voice, Narration, Synthesis, Prepositions, etc. Each chapter in the book contains detailed theory including a number of sample examples in a simple & easier way to understand the topics well. Workbook Exercises have been provided in between the chapters for Part B, C & D to help aspirants practice the concepts discussed in each chapter. Answers for all the questions have been given at the end of the section. As the book covers varied aspects of English language, it for sure will help aspirants score high in the upcoming national and state level competitive and recruitment examinations.

**UNESCO and a Culture of Peace** Unesco 1997 Since UNESCO launched its Culture of Peace Programme, it has helped mobilize people from all walks of life and from all continents to support the transformation from a culture of war and violence to a culture of pace. This is a report of the Programme's actions.

**BUSINESS ENVIRONMENT** VEENA KESHAV PAILWAR 2014-01-16 Designed primarily as a text for undergraduate and postgraduate students of management and commerce, this comprehensive and well-organized book equips the readers with the knowledge to analyze the domestic and global business environment. The focus of the book is on the assessment of the evolving business scenario using analytical underpinnings and latest data. This book clearly brings out the implications of changes in socio-economic and legal environment of business, and covers business environment by tracking changes in national income, inflation, fiscal deficit, money supply, exchange rate, balance of payment and many other economic variables. Besides, it briefs on legal aspects, deliberates on demographic changes and changes in technical and natural environment of business. Besides students, practising managers

and policy makers will also find the book as a useful reference.

**Key Features**

- Illustrations using latest data (upto June 2013)
- Boxes containing numerical illustrations and technical details
- Cases depicting Indian Business Environment and providing glimpses of evolving global business environment
- Review questions, numerical problems and case analysis

**Companion Website:** This text is supported by the companion website: [www.phindia.com/veenapailwar/](http://www.phindia.com/veenapailwar/) containing useful resources for the teachers and study aids for the students. **Instructors' Resources:** To support the teaching efforts the website contains—Answers to the end of the chapter Numerical Problems with explanation; More than 1000 crisp, clear and colourful PowerPoint Slides; and more than 1000 Multiple Choice Questions. **Students' Resources:** To strengthen the understanding of the students on the subject the website resources comprise—Interactive Multiple Choice Questions and hints for solving chapter-end Numerical Problems.

**CHILDHOOD AND GROWING UP** MANGAL, S. K. 2019-05-01 The book, with comprehensive and practicable coverage, acquaints its readers with thorough knowledge and skills to help the growing children in their proper growth and development enabling them to reach the limit of their excellence on one hand, and instilling in them the sense of responsibility towards their society and nation on the other hand. It dwells on the essential topics such as nature of the process of growth and development going on at the various ages and developmental stages of children, their developmental needs and characteristics, individual differences and diversities existing among them, development of various abilities and capacities like intelligence, creativity, and overall personality characteristics, nature of the age-linked behavioural problems, adjustment and mental health, parenting styles, and methods of dealing with the behavioural problems, adjustment, and stressful conditions of the developing children. The text equips the readers with all what is in demand for helping the developing children at this juncture of rapid industrialisation, globalisation, urbanisation, modernisation and economic change. It is primarily designed for the undergraduate students of education and elementary education.

**KEY FEATURES**

- Incorporates quite advanced topics such as emotional intelligence, use of reflective journals, anecdotal records and narratives as method of understanding child's behaviour, and so on
- Includes detailed discussion of theories of child development, theories of learning, theories of intelligence, theories of achievement motivation, theories of creativity, and theories of personality
- Offers engaging language and user-friendly mode of discussion
- Adequately illustrated with examples, figures and tables
- Comprises chapter-end summary for quick glance of the concepts.

*Company Law and Auditing*

**Social Science Learning in Schools** Poonam Batra 2010-03-11 Social Science Learning in Schools: Perspective and Challenges locates the teaching and learning of social science within the larger perspective and aims of education. It emphasizes the need to take the teaching of social science beyond the confines of contemporary ideological debates, into the realm of pedagogical theory. It presents critical perspectives on curriculum design, textbook development and social science pedagogy. Discussions on pedagogy are situated in analyses of Eklayva's social science textbooks which were in use for over 15 years in government schools in Madhya Pradesh. The book explores the integral role of the teacher, importance of textbooks, and methods of social science enquiry in school teaching-learning. It interrogates integrated approaches to social science education, and notions of nationalism and identity. The book will serve as a seminal social science text for Indian elementary teacher education programmes. University departments of education, research institutions, NGOs and development organisations working in education, literacy and child development will find it an invaluable elementary education resource.

**A History of Political Theory** George Holland Sabine 1966

**Select Constitutions** A.C.Kapur & K.K. Misra 1995

*Introduction to Counseling and Guidance* Robert Lewis Gibson

1986 The sixth edition of this well thought of book retains its logical progression of topics, while introducing the latest technologies, concepts, and applications in the counselor's repertoire. As they have in previous editions, the authors present

practical examples and discussions of all of the major facets of counseling in a wide variety of counselors' work settings. They include a thorough treatment of techniques of assessment, including an overview of standardized testing and discussion of subjective approaches to appraisal & -- observation, self-reporting, and others. This book introduces future counselors to the technology they will encounter on their first assignments and familiarizes them with the type of equipment and tools to expect. It also includes coverage on the vital topics of program development/management and legal/ethical issues. For professionals in the field of counseling.

**Data Presentation / Interpretation** H. Keller 2019-07-22

**International Relations** Nirmal Jindal 2020-10-14 An engaging textbook that explores the multidisciplinary aspects of international relations from divergent perspectives, including the non-western standpoint.

*Pre-Service and In-Service Teacher Education: Concepts, Methodologies, Tools, and Applications* Management Association, Information Resources 2018-11-02 As with any industry, the education sector goes through frequent changes due to modern technological advancements. It is every educator's duty to keep up with these shifting requirements and alter their teaching style to best fit the needs of their classroom. *Pre-Service and In-Service Teacher Education: Concepts, Methodologies, Tools, and Applications* explores the current state of pre-service teacher programs as well as continuing education initiatives for in-service educators. It also emphasizes the growing role of technology in teacher skill development and training as well as key pedagogical developments and methods. Highlighting a range of topics such as teacher preparation programs, teaching standards, and fieldwork and practicum experiences, this multi-volume book is designed for pre-service teachers, teacher educators, researchers, professionals, and academics in the education field.

**Computer-Aided Drug Design** Dev Bukhsh Singh 2020-10-09

This book provides up-to-date information on bioinformatics tools for the discovery and development of new drug molecules. It discusses a range of computational applications, including three-dimensional modeling of protein structures, protein-ligand docking, and molecular dynamics simulation of protein-ligand complexes for identifying desirable drug candidates. It also explores computational approaches for identifying potential drug targets and for pharmacophore modeling. Moreover, it presents structure- and ligand-based drug design tools to optimize known drugs and guide the design of new molecules. The book also describes methods for identifying small-molecule binding pockets in proteins, and summarizes the databases used to explore the essential properties of drugs, drug-like small molecules and their targets. In addition, the book highlights various tools to predict the absorption, distribution, metabolism, excretion (ADME) and toxicity (T) of potential drug candidates. Lastly, it reviews in silico tools that can facilitate vaccine design and discusses their limitations.

**Professional Ethics and Human Values** A. Alavudeen 2008

*Teaching Of Commerce: A Practical Approach, 2E* J C Aggarwal 2009-11 This Book Has Been A Favourite With Students And Teachers Alike Since It Was First Published In 1996. It Makes A Comprehensive And Critical Exposition Of All Facets Of Teaching Commerce. It Essentially Offers A Learner-Oriented Text, Whereas The Approach Is Strictly Utilitarian So It Serves As A Reliable Guide In The Classroom, And Provides Practical Suggestions For Making The Teaching-Learning Process Effective, Inspirational And Interesting. To Make The Subject Interesting, The Text Has Been Suitably Supplemented With Diagrams, Figures And Tables. By Virtue Of Its Extensive And In-Depth Coverage Of The Subject The Book Has Been Useful To Students Preparing For Teacher Training Courses, Not Only In India But Also In The Middle-East And South-East Asian Countries. It Has Also Served As A Reliable Handbook For In-Service Teachers. Revision Of The Book Became Necessary Following The Changes In The Syllabus In Accordance With The National Curriculum Framework 2005. Thus, Chapters On Suggestive Lesson Plans In Accountancy, Pedagogic Analysis Of The Subject, And Multiple Choice Questions Have Been Included For The Second Edition.

**Use of Computers & Multimedia in Education** T. M. Srinivasan 2002-01-01 In India, The Use Of Computers In Schools For

Educational Purposes Began Very Late. Nowadays, We Find Every Good School Is Equipped With Computers For Educating Children. Teachers And Students Can Use Computers In Many Ways, For Teaching The Use Of Computers, Assessing Various Data Banks, Viewing Films, Listening To Music And Browsing The Internet. But It Is The Compact Disc Revolution Which Has Influenced The Use Of Computers In Schools In A Big Way. Various Films On Natural Life/Wildlife, Geography, History, Science And Encyclopaedias Are Available With Brilliant Pictures And Sounds And Commentaries On Cds. In This Book, A Detailed Study Has Been Made On The Use Of Computers And Multimedia In Education. Section I Has Three Chapters: Forerunners To Computers In Education, Cd-Rom Compact Disc-Read Only Memory And Current Uses Of Computers In Education. The General Use Of Computers And Multimedia Has Also Been Described. Section Ii Has Five Chapters: Interactive Multimedia Development, Educational Considerations, A Model For Imm Production, Multimedia Development, Evaluation And Implementation. A Brief Model Of Interactive Multimedia Programme Production And Its Evaluation And Implementation Has Also Been Presented. As Is Evident, These Chapters Broaden The Use Of Computers And Multimedia In Educating Children In A Big Way. This Book Has Been Prepared Keeping In Mind The Needs And Requirements Of Teachers, Educators, Educational Administrators And Students Using Computers And Multimedia As Tools For Learning. It Is Hoped That This Book Will Fill A Lacuna In This Field.

**ASSESSMENT FOR LEARNING** MANGAL, S. K. 2019-05-01 The book is a rich source of information relevant to the field of assessment and learning. It describes various techniques and methods for evaluating the potential, ability, interest and attitude of learners for understanding the ways to further build up the pyramid of their learning. It covers exhaustive information inclusive of that required for the compulsory paper "Assessment for Learning" introduced in the curriculum of B.Ed. course of various Indian universities in accordance with the guidelines of National Council for Teacher Education (NCTE). It discusses Revised Bloom's Taxonomy of Instructional Objectives, the Construction and Standardisation of Achievement and Diagnostic Tests, Policy Perspective on Examination and Assessment, latest Assessment Tools and Devices such as Portfolio Assessment. Besides, it describes the development and use of Rubrics, Emerging Trends and Assessment Practices such as Computer-based online examination, Examination on demand, Open-book examination, and Choice-based credit system, and Statistical means and ways of analysing and interpreting students' performances. **KEY FEATURES** • Full coverage of syllabi of all the Indian universities • Diligently arranged chapters for the sequential learning • Comprehensive explanation with illustrative examples • Explicit figures, tables and diagrams for easy interpretation • Chapter-end summary for quick recapitulation

**Politics in India** Sudipta Kaviraj 1999 This volume brings together papers by eminent scholars analyzing the sociological bases of Indian politics. It focuses on the relationship modern politics has with changes in caste structure, religious communities, and other types of identity.

**Story of Philosophy** Will Durant 2012-07-24 A brilliant and concise account of the lives and ideas of the great philosophers—Plato, Aristotle, Bacon, Spinoza, Voltaire, Kant, Schopenhauer, Spencer, Nietzsche, Bergson, Croce, Russell, Santayana, James, and Dewey—The Story of Philosophy is one of the great books of our time. Few write for the non-specialist as well as Will Durant, and this book is a splendid example of his eminently readable scholarship. Durant's insight and wit never cease to dazzle; The Story of Philosophy is a key book for any reader who wishes to survey the history and development of philosophical ideas in the Western world.

**CREATING AN INCLUSIVE SCHOOL** MANGAL, S. K. 2019-07-01 With the proclamation of human rights and impact of the philosophy of humanism, there has been a worldwide call for providing humane treatment to the disabled and putting an end to their isolation. Written in the same context, the book developed as per the issued directives of NCTE equips its readers with the knowledge, understanding, skills, interests and attitude needed for working in the inclusive schools. It acquaints them with all the essentials related to the nature of the different types of disabilities or

impairments, diversities and exceptionalities of the children belonging to an inclusive school, the need and means of introducing the required adaptations in the environmental conditions, curriculum, teaching-learning strategies, teaching-learning aids and equipment, methods of assessing the progress of the diverse children, and likewise so many other things and requirements for fulfilling their responsibilities towards the diverse children in the inclusive set-up of the school. It is primarily designed for the students of secondary and elementary teacher education (B.Ed., B.El. Ed., D.Ed.) of the teacher training institutes.

**KEY FEATURES** • Full coverage of the current syllabi prescribed for B. Ed., B. El. Ed. and D. Ed. in a user-friendly language • Comprehensive description of the various aspects of inclusive education and children with special needs (CWSN) such as historical perspectives to disability and inclusive education, needed pedagogical and assessment approaches for CWSN, educational provisions for the disabled at national and international levels, and so forth • Inclusion of recent topics such as learning styles in the context of different types of disabilities and CWSN, forms of exclusions on various grounds including disabilities in Indian education, approaches and models of inclusion, individual education programme, assistive and adaptive technologies, and so on • Comprises chapter-end summary for quick glance of the concepts

**TARGET AUDIENCE** • B.Ed. • B. El. Ed. • D.Ed.

**Teaching Of Mathematics** Dr. Anice James

**One Hundred Years of Famous Pages from the New York Times, 1851-1951** 1951

*Western Political Thought: from Plato to Marx* Amal Kumar Mukhopadhyay 1988

Goods and Services Tax (G.S.T.) Dr. H.C. Mehrotra, Prof. V.P. Agarwal 2020-07-01 About the Goods and Services Tax Book: The law stated in this book is as amended up to June 2020. Most authentic, up-to-date, and comprehensive textbook on GST. The book covers all topics of the syllabi of various universities for undergraduate and postgraduate courses. In the present revised edition almost all the chapters have been thoroughly revised and updated and a chapter on Payment and Refund of Tax (with TDS and TCS) has been completely rewritten. At the end of each chapter large number of MCQ and Short Questions (Over 300 in number) with Ans. have been given which enables students to learn faster. This unique feature will serve as the backbone in

understanding the whole chapter. Law relating to GST has been discussed thoroughly in easy language and in a lucid style. The questions asked in recent university examinations have been incorporated in the book. Every chapter contains a complete explanation of the topic with suitable examples and, where necessary, followed by graded solved illustrations and questions for practice with Ans.

Poetics Book by Aristotle Aristotle 2021-04-30 "In the Poetics, his near-contemporary account of classical Greek tragedy, Aristotle examine the dramatic elements of plot, character, language and spectacle that combine to produce pity and fear in the audience, and asks why we derive pleasure from this apparently painful process. Taking examples from the plays of Aeschylus, Sophocles and Euripides, the Poetics introduced into literary criticism such central concepts as mimesis ('imitation'), hamartia ('error') and katharsis, which have informed serious thinking about drama ever since. Aristotle explains how the most effective tragedies rely on complication and resolution, recognition and reversals, while centring on characters of heroic stature, idealised yet true to life. One of the most perceptive and influential works of criticism in Western literary history, the Poetics has informed serious thinking about drama ever since. Malcolm Heath's lucid translation makes the Poetics fully accessible to the modern reader. In this edition it is accompanied by an extended introduction, which discusses the key concepts in detail, and includes suggestions for further reading. "

**The Mahāvamsa, Or, The Great Chronicle of Ceylon**

Mahānāma 1993 This Book Brings The Great Historical Chronicle Of Sri Lanka In A English Translation For The First Time.

**Environmental Science** Y.K. Singh 2006-01-01

**Multilingual Education for South Africa** Kathleen Heugh 1995

This publication sets out to give content to the debate about multilingual education by providing both a conceptual framework and example of successful practice in bi/multilingual classrooms. Based on the firm belief in the maintenance and development of first-language medium of instruction throughout schooling, and on the need to learn at least a second language, the book argues strongly in favour of a policy of additive bi/multilingualism for formal schooling.

**The Compact Edition of the Oxford English Dictionary: Complete Text Reproduced Micrographically: P-Z, Supplement and bibliography** 1971 Micrographic reproduction of the 13 volume Oxford English dictionary published in 1933.